

PEI HWA PRESBYTERIAN PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1

PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

10 May 2016

| Name: |
|---|
| Form Class / Register No. : 6R/ |
| Banded Class / Register No. : 6E/ |
| Total time for Booklets A and B: 1h 50min |
| INSTRUCTIONS TO CANDIDATES |
| Write your Name, Class and Register No. in the spaces provided above. |
| 2. DO NOT turn over this page until you are told to do so. |
| 3. Follow all instructions carefully. |
| 4. Answer all questions. |
| 5. Shade your answers on the Optical Answer Sheet (OAS) provided. |

() () ()

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

| 1. | | eph has decided to work, | o move to Beijing, | | he can find more opportunities |
|----|------------|-----------------------------|-------------------------|-------------|-----------------------------------|
| | (1) (3) | which where | (2) (4) | | wherever whenever |
| 2. | Му | parents and | will be going for | а | movie tonight. |
| | (1) | me | (2) | } | 1 |
| | (3) | my | (4) |) | myself |
| 3. | One | of the girls | taking part in the | ∋ 5 | swimming competition this Friday. |
| | (1) | is | (2) | } | are |
| | (3) | was | (4) |) | were |
| 4. | He | has never visited h | nis cousìn in Australia | ì, <u>.</u> | ? |
| | (1) | had he | (2) |) | has he |
| | (3) | haven't he | (4) |) | hasn't he |
| 5. | You | not sm | oke here or you will l | be | fined \$1000. |
| | (1) | could | (2) |) | may |
| | (3) | should | (4) |) | must |
| 6. | "Ha | ndyour | Math homework tom | on | row, * reminded Miss Chung. |
| | (1) | up | (2) |) | in |
| | (3) | on | (4) |) | out |
| 7. | | cent studies | | ola | ying too much computer games is |
| | (1) | has | (2) |) | had |
| | (3) | have | (4) | | having |
| 8. | l ha | ve never tasted ar | nythingtha | n | this! |
| | (1) | worst | (2) | \ | worsen |
| | (3) | WOISE | (Z) | | worsened |

| | | | nemy | terribi | y overweight. |
|------------|--------------------------------------|---|------------------|------------------------------------|--|
| | (1) | despite | | | |
| | (3) | no matter | | (4) | in spite |
| 10. | | Wong was thrille ng Kong must have | | ard th | e doorbell Her cousins from |
| | (1) (3) | rang rings | | (2) (4) | ring had rung |
| ansv | | ake your choice (1, | | | re given. One of them is the corr orrect oval (1, 2, 3 or 4) on the Opti (5 mar |
| 11. | Sm | oking is | to your health. | Please | e quit smoking. |
| | (1) | awful | | (2) | detrimental |
| | (3) | hurtful | | (4) | unfavourable |
| 12. | The | police were not the | | inves | igation of the bomb attack. They h |
| | (1) | ignored | | (2) | neglected |
| | (1) (3) | ignored forgotten | | (2) (4) | neglected overlooked |
| 13. | (3) Her | forgotten | - | (4) | |
| 13. | (3) Her and (1) | forgotten outstanding achie determina | - | (4) is pos . (2) | overlooked sible only because of her hard w |
| 13. | (3) Her and | forgotten outstanding achie | - | (4) is pos | overlooked sible only because of her hard w |
| 13. 14. | (3) Her and (1) (3) Jan | forgotten outstanding achie determina perpetual relentless | tion to succeed | (4) is pos . (2) .(4) | overlooked sible only because of her hard w |
| | (3) Her and (1) (3) Jan | forgotten outstanding achie determina perpetual relentless e is pi | tion to succeed | (4) is pos . (2) .(4) | overlooked sible only because of her hard w rigid endless |
| | (3) Her and (1) (3) Jan focu | forgotten outstanding achie determina perpetual relentless e is process used in her studies | tion to succeed | (4) is pos (2) (4) | overlooked sible only because of her hard w rigid endless class debate. That's why she's |
| | (3) Her and (1) (3) Jan foct (1) (3) | forgotten outstanding achie determina perpetual relentless e is propertual used in her studies concerned with preoccupied with | reparing for the | (4) is pos (2) (4) e inter (2) (4) | overlooked sible only because of her hard w rigid endless class debate. That's why she's |
| 14. | (3) Her and (1) (3) Jan foct (1) (3) | forgotten outstanding achie determina perpetual relentless e is pused in her studies concerned with preoccupied with | reparing for the | (4) is pos (2) (4) e inter (2) (4) | overlooked sible only because of her hard w rigid endless class debate. That's why she's fascinated by spellbound by |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I never failed to wonder how any plant could thrive and flower in such abundance at Sue's hands. She truly possessed the (16)proverbial green fingers. In the evenings, I'd look over the fence and sigh in admiration of the riot of colours in her garden. I'd breathe in the perfume of her (17)myraids of roses in full bloom, then I'd look at my own garden, and see my rebellious plants putting out just one or two flowers, as if telling me this - There, I've fulfilled my (18)obligation to you. I've given you a flower or two, and that's all you are getting!

In the summer, in my small garden of carpet grass, a ferocious army of weeds would always find its way there. No matter what I did, they always won the battle. But these trespassers would (19)cower before Sue. Not a single weed would dare sink its roots in Sue's (20)immaculately manicured lawn.

- 16. (1) humble
 - (2) famous
 - (3) ordinary
 - (4) notorious
- 17. (1) sea
 - (2) army
 - (3) troop
 - (4) fortune
- 18. (1) duty
 - (2) debt
 - (3) burden
 - (4) contract
- 19. (1) shrink

1.00 (A) 56

Marie Land

- (2) cringe
- (3) expand
- (4) strengthen
- 20. (1) clearly
 - (2) brightly
 - (3) flawlessly
 - (4) exceptionally

Your June Holiday Guide to Sentosa!

Get ready for Sentosa's fun activities during your June holidays!





Sentosa Merlion Magic Lights

Catch the dazzling display when the majestic Sentosa Merlion comes to life with vibrant lights. It will make a fantastic finale to your evening.

Where: Merlion Plaza When: June 4 to 30

Every half hour from 7.45pm; till 10.15pm on weekends and Public Holidays

Sentosa Treasure Fiesta

It's a decorating fiesta that lets you and your little ones get creative with paint & more. You can craft some goodie bags to store Treasure chocolates, then create photo props to snap family pictures with!

Where: Palawan Beach

When: June 15 to 25, 10am to 3pm





Sentosa Fun Pass

Enjoy any three exciting attractions around the State of Fun. Take your pick from Trick Eye Museum, Sentosa Merlion, Butterfly Garden & many more.

\$44/Adult(usual price: \$80) \$39/child(usual price: \$60)

Sentosa Kidz Flea

Toys, books, accessories & handicraft on sale! Buy any 2 items from Kidz Flea and win attractive prizes such as vouchers, attraction tickets & Sentosa merchandise.

Where: Merlion Plaza

When: June 12 to 20, 3pm to 9pm

Nosh on Nostalgia

New restaurant Good Old Days serves delicious local-cuisine. Located at Beach Station, this colonial house-inspired restaurant offers buffet spreads & ala-carte menus to whet your appetite. Opening Special (Buffet)

\$20 per adult, \$15 per child (usual price : \$24 & \$20 respectively)

Evening Jazz

Relax & enjoy jazz music by different local jazz artists each week.

Where: Siloso Beach When: June 20 to 30, 8pm



Brought to you by





Fun Facts about Sentosa! From then till now.....

In 1974, the Singapore Cable Car system was built, linking Sentosa to Mount Faber. The Republic of Singapore Navy moved out from Sentosa in 1975 to Brani Island. A series of attractions were subsequently opened for visitors including Fort Siloso, Surrender Chamber Wax Museum, Musical Fountain, and the Underwater World.





The Sentosa Monorail system was opened in 1982 to transport visitors across seven stations located around the western side of the island. An environmental assessment conducted by the Government concluded that the construction of an integrated resort on Sentosa would result in high scale biodiversity loss, habitat destruction, soil erosion and climate change, as well as several other destructive ecological impacts, Therefore, in the area that was to be cleared for the construction of the resorts, over two hundred trees and plants were replanted elsewhere on the island to minimize negative environmental impact.



In 2009, construction of the Sentosa Boardwalk began. It includes theme gardens, shops and eateries. There are covered walkways and travellators along the boardwalk for rainy days. The Boardwalk provides visitors an alternative mode of travel to reach the island. Sentosa Boardwalk, designed by Aedas, was named Best Leisure Architecture in Asia Pacific and 5* Best Leisure Architecture in Singapore, at the 2014 Asia Pacific Property Awards.

| 21. | The activities advertised in this flyer is neid mainly |
|------|--|
| | (1) throughout the year |
| | (2) in the evenings only |
| | (3) during the month of June |
| | (4) immediately after the school exams |
| | |
| 22. | The Sentosa Fun Passes allow visitors to |
| | (1) win prizes at Sentosa Kidz Flea |
| | (2) visit any three attractions on Sentosa |
| | (3) take the cable car and monorall at a discount |
| | (4) enjoy discounts at Good Old Days Restaurant |
| | |
| 23. | Visitors stand to win Sentosa merchandise if they |
| | (1) visit the Trick Eye Museum |
| | (2) take the cable car to Sentosa |
| | (3) buy any two items from Kidz Flea |
| : | (4) watch the 9.45pm display of Merlion Magic Lights |
| 24. | The attractions on Sentosa do not include |
| | (1) Fort Siloso |
| | (2) Brani Island |
| | (3) Palawan Beach |
| | (4) Sentosa Mertion |
| 25. | Ming Yan's cousins from Australia will be visiting Singapore from 10 to 13 June. |
| 1.0. | Ming Yan can take her cousins to |
| | (1) Kidz Flea and Evening Jazz |
| | (2) Treasure Fiesta and Kidz Flea |
| | (3) Merlion Magic Lights and Kidz Flea |
| | (4) Merlion Magic Lights and Treasure Fiesta |

26. Which of the following statements is true?

- (1) The Cable Car System was built in 1974 to link Mt Faber to Brani Island.
- (2) The 9.45pm and 10.15pm Magic Lights Display is available daily from 4 to 30 June.
- (3) Adults pay only \$20 for the buffet meal during the opening season of the Good Old Days Restaurant.
- (4) Over two hundred trees and plants were replanted elsewhere on Sentosa to add beauty and shade to the island.

27. The Sentosa boardwalk was constructed ______.

- (1) because the monorail system was discontinued
- (2) to compete for the Asia Pacific Property Awards
- (3) to provide another way for visitors to reach the island
- (4) to create more space for gardens, shops and eateries
- 28. The main purpose of this flyer is to
 - (1) promote the activities held at Merlion Plaza

- (2) advertise the various transport systems on Sentosa
- (3) attract families with kids to spend their time on Sentosa
- (4) explain why an integrated resort had to be built on Sentosa



PEI HWA PRESBYTERIAN PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1

PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

| | • |
|--|----------------------|
| 10 MAY 2016 | |
| Name : | Parent's signature |
| Form Class / Register No. : 6R/ | |
| Banded Class / Register No. : 6R/ | |
| Total time for Bookie | ts A and B: 1h 50min |
| INSTRUCTIONS TO CANDIDATES | |
| 1. Write your Name, Class and Register No. in the spa above. | ces provided |
| 2. DO NOT turn over this page until you are told to do | so. |
| 3. Follow all instructions carefully. | |
| 4. Answer all questions. | |
| 5. Write all your answers in this booklet. | |
| | |
| Marks (Booklet A) | 28 |
| Marks (Booklet B) | 67 |

Total Marks (Booklets A and B):

This booklet consists of 7 printed pages, excluding the cover page.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | A day on a distance of the many of the control of t | DAMPARAMAN DESCRIPTION OF THE PARTY OF THE P | | | | | | |
|----------|----------------|--|--|-------------|-----------------|-------------|------------|------------|---------|
| (A) | across | (D) in | (G) | when | (K) | at | (N) | was | |
| (B) | along | (E) has | (H) | about | (L) | till | (P) | had | |
| (C) | those | (F) but | (J) | down | (M) | is. | (Q) | the | |
| | More tha | n 700 yea | rs ago in Il | aly, there | lived a | n adventu | rous mar | . He to | ld his |
| compa | nion (29) | * | | his tra | vels to v | vonderful l | ands. His | s friend t | found |
| the sto | ries so in | teresting th | at he wrote | them (30 |) | | ,1 | he story | /teller |
| (31) | | | Marce P | olo. The b | ook, <i>A I</i> | Description | of the V | Vorld, to | ld the |
| people | of | Europe | about | the | custom | s and | way | of | life |
| (32) | | | _ China ar | d other E | astern L | ands. | | | |
| | Marco | Polo was | bom in | 1254 | in Italy | y. His 1 | ather N | liccolo | Polo |
| (33) | | | _ travelled | all over t | he world | to trade h | ils goods | . Niccold | o and |
| his bro | ther Maff | eo had onc | e even trav | elled to th | e East (| 34) | | | they |
| reache | d China a | and met the | emperor, | Kublai Kh | an. | | | | |
| | ln 1271, | the Polos | decided to | return to | o China | and this | time, Nic | colo bro | ought |
| (35) | Market Comment | | hi | s son, | 17 | year-old | i Marc | o. D | uring |
| (36) | | | days, tra | velling to | China fro | om Europe | took a v | ery long | time. |
| First, | Marco | Polo | and hi | s fathe | er and | d uncle | took | а | ship |
| (37) | | | _the Medi | erranean | Sea to P | alestine in | the Midd | le East. | They |
| wanted | l to | trave | l from | the | re i | to Ci | nina | by | sea |
| (38) | | | _the ships | were not | safe. Th | ney had to | think of a | nother i | mode |
| of trave | el. | | | - | | | | | |

Each of the underlined words contains either a spelling or grammatical error.

Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

| (39) |
|--|
| |
| Earthquakes are natural events. Moreover, when they strike, the damage is |
| 40) |
| sometimes the fault of humans. This kontrolviacial issue is being highlighted in the |
| (41) |
| earthquake that hit Taiwan <u>earty</u> this month. |
| (42) |
| The quake was felt through the city of Tainan. Yet, almost all the victeems were in |
| |
| just one apartment complex, the seventeen storey Golden Dragon Tower. People |
| (44) |
| realised that this complex must have been very <u>boor</u> constructed. |
| (45) |
| The government acted quickly. It arrest the bosses of the companies that had built |
| (46) |
| the Golden Dragon Tower in 1992 and deesieved the authorities. If the companies are |
| (47) |
| proven to have build the complex carelessly, the bosses will be punished and their |
| (48) |
| liesences will be revoked. |
| |
| (49) |
| Construction companies have to <u>xcersize</u> responsibility in order to make buildings |
| that are strong and safe. They must not take shortcuts or use cheap materials just to save |
| (60) |
| money. Otherwise, natural events will become human triagerdees and many lives will be |
| lost. |

Fill in each blank with a suitable word

| | Chek Ja | wa, located | on Pulau | Ubin in | Singap | ore, i | s a c | oastal | haven | . It sup | ports |
|--------|------------|--|---|-----------|-----------|---|---|---------------------------------------|-----------------------------|--|---------|
| six ma | jor habit | ats, all pack | ed (51) | | | | a | small | area o | f abou | t one |
| square | kilomet | re. Its waters | (52) | | | | _ with | mari | ne life. | lt is p | art of |
| our | natural | heritage | and | legac | y, a | nd | it | is | our | duty | to |
| (53) | | er de transminante de la companya dela companya del companya de la | it 1 | or our | selves | and | for | gene | rations | to e | come. |
| Each | of the | six habitate | flouris | hing or | Chek | Jaw | a is | uniq | ue, pr | ecious | and |
| (54) | | - | _ preser | ving for | several | impor | tant ı | easo | ns. A cl | loser lo | ook at |
| the ha | bitats an | nd the natura | l life thri | ving the | re will s | show | (55) | | | | |
| l | Rich ma | rine (56) | | | Ii(| e abo | ounds | in th | ne shal | low lo | w-tide |
| lagoon | ı – at lea | ast 28 specie | s of sea | weeds a | ınd 7 sı | pecies | ofs | eagra | sses. T | his inc | ludes |
| rare a | ilgae an | id seagrasse | s which | are n | ot four | nd (57 | 7) _ | ··· | táhannik írjájátanja anasas | ······································ | |
| Singap | ore or a | nywhere else | in the r | egion. N | oreove | rana | aston | ishing | diversi | ity of n | narine |
| animal | s' habita | its are there a | ıs (58) _ | | | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | _ . | | | | |
| | | | | | | | | | <u>.</u> | | |
| | | ıwa is also a | | | | | | | | | |
| animal | life tha | at have bee | n elimi | nated (6 | iO) | | *************************************** | · · · · · · · · · · · · · · · · · · · | th | e ma | inland |
| becaus | se of de | velopment. | The coa | stal fore | st is ho | ome to | o ma | ny sp | ecies (| of bird | s and |
| these | creature | s will (61) | , , , , , , , , , , , , , , , , , , , | | | their | habi | tat o | nce Ch | ek Ja | wa is |
| destro | yed. | * | | | | | | | | | |
| | | | | | | | | | | | |
| | Chek Ja | wa is a (62) | | | | wond | ier ar | nd we | should | appre | ciate, |
| value | and | l cheris | h i | . 1 | h | as | а | l | huge | po | tential |
| (63) _ | | | _ educ | ation an | d rese | arch. | Gene | eration | ns of o | childre | n can |
| (64) | | | about | he wond | lers of | nature | there | e. It m | ay also | be ar | ideal |
| (65) | | | _ for Sir | ngaporea | ans to e | scape | from | city I | iving. C | hek Ja | awa is |
| indeed | one of S | Singapore's t | easures | . | | | | | | | |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| | Unless |
|---|---|
| | |
| | |
| | Timothy drank the glass of milk that was left on the table |
| | |
| | The glass of milk |
| | |
| | He wanted to go to the movies. Jack had to finish his homework before he coul go. |
| | 90. |
| : | |
| : | Much as |
| ; | |
| | Much as |
| | Much as John was very reluctant to give his books away. |
| | Much as |
| | Much as John was very reluctant to give his books away. |
| | Much as John was very reluctant to give his books away. It was with great |
| | Much as John was very reluctant to give his books away. It was with great |
| | Much as John was very reluctant to give his books away. It was with great |
| | Much as John was very reluctant to give his books away. It was with great |

In 1883, a creative engineer named John Roebling was inspired by an idea to build a spectacular bridge connecting New York with the Long Island over the East River. The East River had a wide width, was prone to turbulence and was one of the busiest waterways with hundreds of ships and boats sailing on it at any time. It was no wonder then that bridge building experts throughout the world thought that this was an impossible feat and told Roebling to forget 5 about the idea.

Despite the discouragements he faced, Roebling could not ignore the vision he had in his mind of this bridge. He thought about it all the time. He knew deep in his heart that it could be done. He just had to share the dream with someone else. After much persuasion, he managed to convince his son Washington, an up and coming engineer, that the bridge in fact 10 could be built.

Working together for the first time, the father and son developed concepts of how it could be accomplished and how the obstacles could be overcome. The project started well, but a few months underway its construction, a tragic accident on the site took the life of John Roebling. Washington was also injured and inflicted with brain damage, which resulted in him not being 15 able to talk or walk.

In spite of his handicap, Washington never gave up and still had a burning desire to complete the bridge. His mind was still as sharp as ever. He tried to inspire and pass on his enthusiasm to some of his friends, but they too were daunted by the task. As he lay on his bed in his hospital room, an idea suddenly hit him. All he could do was move one finger and he 20 decided to make the best use of it. By doing this, he slowly developed a code of communication with his wife.

He touched his wife's arm with that finger, indicating to her that he wanted her to call the engineers again. Then he used the same method of tapping her arm to tell the engineers what to do. It seemed foolish but the project was underway again. The communication was difficult 25 as Emily had to decode what her husband's intentions were and the decoding always took time. To better understand her husband's instructions, Emily also studied higher mathematics, the angths of materials, bridge specifications, and the intricacies of cable construction. She took over much of the chief engineer's duties, including the day-to-day supervision and project management. She dealt with government officials, competing engineers, and all those 30 associated with the work on the bridge. It was a tedious process and certainly not an easy one in a day when women's views were largely not accepted or respected.

For 13 years, Washington tapped out his instructions with his finger on his wife's arm, until the bridge was finally completed. Today, the spectacular Brooklyn Bridge stands in all its glory as a tribute to the triumph of Washington's indomitable spirit and his determination not to be 35 defeated by circumstances. It is also a tribute to the engineers and their team work, and to their faith in a man who was considered mad by half the world. It stands too as a tangible monument to the love and devotion of his wife who for 13 long years patiently decoded the messages of her husband and told the engineers what to do.

| Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] | | What was John Roebling's idea? Give one reason why it was an impossible feat. [2m] | score |
|---|---|---|--------|
| Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] Washington was undeterred in building the bridge. John shared his idea of building the bridge with Washington. Washington was unable to walk or talk. The author said that the mode of communication between Washington and his wife seemed foolish' in Line 24. Why was it foolish? [2m] List down 2 difficulties Emily had to face while helping her husband. [2m] 1. 2. Use an adjective to describe Washington's wife. Support your answer with evidence from the passage. [2m] | | | |
| Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] Washington was undeterred in building the bridge. John shared his idea of building the bridge with Washington. Washington was unable to walk or talk. The author said that the mode of communication between Washington and his wife seemed foolish' in Line 24. Why was it foolish? [2m] List down 2 difficulties Emily had to face while helping her husband. [2m] List down 2 difficulties Emily had to face while helping her husband. [2m] Use an adjective to describe Washington's wife. Support your answer with evidence from the passage. [2m]. | · | could come true? [1m] | score |
| Washington was undeterred in building the bridge. John shared his idea of building the bridge with Washington. Washington was unable to walk or talk. The author said that the mode of communication between Washington and his wife seemed foolish' in Line 24. Why was it foolish? [2m] List down 2 difficulties Emily had to face while helping her husband. [2m] 1. 2. Use an adjective to describe Washington's wife. Support your answer with evidence from the passage. [2m] | | Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurre | d |
| List down 2 difficulties Emily had to face while helping her husband. [2m] 1 | | Washington was undeterred in building the bridge John shared his idea of building the bridge with Washington. | \$core |
| 2. Use an adjective to describe Washington's wife. Support your answer with evidence from the passage. [2m] | • | | score |
| 2 | • | | |
| from the passage. [2m] | | 2. | score |
| n en | • | · · · · · · · · · · · · · · · · · · · | ė |
| | | | score |

| Statement | True/ False | Reason | |
|--|--------------------|---|----------|
| Washington could | | | |
| not move at all after | · | | |
| an accident on the | | | |
| construction site. | | | |
| Washington would | | | |
| speak to his wife | | | |
| about what needed | | | |
| to be done about the bridge. | > -: | | |
| t was challenging for | 44. | | : |
| Washington's wife to | 142 40 - | | |
| understand him after | | | |
| his handicap. | | | L |
| | 4. | | |
| Factor 1 | | | |
| | | | |
| ÷. | | | |
| Factor 2 | | | |
| | | | , |
| Factor 3 | | | Г |
| racioi 3 | | | 1 |
| Factor 5 | | | |
| Paciol 3 | | | |
| racioi 3 | | | |
| | vords found in the | ne passage that have a similar meaning as th | l |
| | | ne passage that have a similar meaning as th | Je |
| Fill in the blanks with v words shown below. [2 | 2m] | | Je. |
| Fill in the blanks with v | Word from | he passage that have a similar meaning as the the passage with a lar meaning. | |
| Fill in the blanks with v words shown below. [2 Given word | Word from | the passage with a | |
| Fill in the blanks with v words shown below. [2 Given word convincing (paragraph two) | Word from | the passage with a | je : |
| Fill in the blanks with v words shown below. [2 Given word convincing (paragraph two) unshakeable | Word from | the passage with a | |
| Fill in the blanks with v words shown below. [2 Given word convincing (paragraph two) | Word from simi | the passage with a | |
| Fill in the blanks with v words shown below. [2 Given word convincing (paragraph two) unshakeable (last paragraph) | Word from simi | the passage with a | |
| Fill in the blanks with v words shown below. [2 Given word convincing (paragraph two) unshakeable (last paragraph) | Word from simi | the passage with a lar meaning. "s attitude." Do you agree with this staten | S |



2016 EXAM PAPER

ANSWER SHEET

SCHOOL

PEI HWA PRESBYTERIAN PRIMARY SCHOOL

LEVEL :

PRIMARY 6

SUBJECT

English Paper 2

TERM

SEMESTRAL ASSESSMENT 1

CONTACT:

Booklet A

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|----|----|----|----|----|----|----|----|----|-----|
| Ī | 3 | 2 | 1 | 2 | 4 | 2 | 3 | 3 | 1 | 2 |

| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2 | 4 | 3 | 3 | 1 | 2 | 1 | 1 | 2 | 3 |

| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |

Booklet B

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Н | J | N | D | Р | L | В | С | Α | F |

- 39) However
- 40) controversial
- 41) earlier
- 42) throughout
- 43) victims
- 44) poorly

| 45) arrested | | |
|---|--|---|
| 46) deceived | | |
| 47) built | | |
| 48) licenses | | |
| 49) exercise | | |
| 50) tragedies | | |
| | ************************************** | |
| 51) into | | |
| 52) teem | | |
| 53) protect | | |
| 54) worth | - | |
| 55) why | | |
| 56) plant | | |
| 57) elsewhere | | |
| 58) well | | |
| 59) home/refuge/sanctuary | | • |
| 60) from | | |
| 61) lose | | |
| 62) natural | | |
| 63) for | | |
| 64) learn | | |
| 65) place | | |
| 66) Unless he behaves himself, he will get scolded. | - | |
| | | |

- 67) The glass of milk that was left on the table was drunk by Timothy.
- 68) Much as he wanted to go to the movies, Jack had to finish his homework before he could go.
- 69) It was with great reluctance that John gave his books away.
- 70) Dad asked James whether he would be taking his dinner that night.
- 71) His idea was to build a bridge over the East River. The river had a wide width.
- 72) He knew deep in his heart that it could be done.
- 73) 3, 1, 2
- 74) It was difficult and time consuming.

75)

- 1. She had to decode her husband's intention
- 2. In those days, women's views were largely not accepted or respected.
- 76) Patient. She decoded her husband's intention for thirteen years.
- 77) False. He could move a finger after the accident.

False. He could not speak after the accident.

True. She needed to decode what her husband wanted.

78

- 1. The love of Washington's wife
- 2. The teamwork of the engineers and the faith of them in Washington
- 3. Washington's resilience to complete the bridge.
- 79) Persuasion

Indomitable

80) I agree. Like his father, Washington tried his best to complete the bridge.

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